

## GRAMMAR

1 Complete the sentences with the correct form of the verb in parentheses.

Example: If we had had (have) more time, we'd have visited Anne and Dave.

- I \_\_\_\_\_ (never / manage) to buy a house if my parents hadn't helped me financially.
- You wouldn't have done so well in life if you \_\_\_\_\_ (not / go) to college.
- We \_\_\_\_\_ (get) completely lost if a stranger hadn't shown us the way.
- If you'd run faster, we might \_\_\_\_\_ (not / miss) the bus.
- He wouldn't have crashed the car if he \_\_\_\_\_ (not / answer) his phone.
- She \_\_\_\_\_ (worry) about you if you hadn't called to say you were OK.
- We could \_\_\_\_\_ (look after) the children last night if you'd asked.
- He would have resigned if he \_\_\_\_\_ (not / be) promoted.
- \_\_\_\_\_ (you / know) that was John if I hadn't told you?
- You wouldn't have been so cold if you \_\_\_\_\_ (wear) a jacket.

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2 Underline the correct word(s).

Example: A lot of / Many of people cheered when they heard the news.

- I often get headaches because I spend too *much* / *many* hours on my computer.
- Excuse me, this shirt isn't *enough big* / *big enough*. Do you have a larger size?
- We have *no* / *none* time for arguments. Just hurry up and do it!
- I don't like living in the city – there's too *much* / *many* traffic.
- They don't have *plenty* / *much* money, but they're still very generous.
- There are *not* / *no* enough seats for everyone.
- Very *little* / *few* money is being invested in the public health system.
- I was going to have a cookie, but there aren't *none* / *any*.
- There are *very few* / *very little* modern buildings in this town.

- 10 There isn't *enough room* / *room enough* in this car. I need a bigger one.

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 Grammar total  20

## VOCABULARY

3 Complete the sentences with the + or – adjective or adverb form of the noun in parentheses.

Example: The bride and groom smiled *happily* (happiness) for their wedding photos.

- You can have some ice cream for waiting so \_\_\_\_\_ (patience).
- Walk \_\_\_\_\_ (care) here – it's very icy.
- Anna was so \_\_\_\_\_ (luck) to lose her suitcase in the airport.
- I hate going in David's car. He drives really \_\_\_\_\_ (care) and so fast!
- This old knife is \_\_\_\_\_ (use) – it doesn't cut anything!
- He knocked the vase off the desk, but \_\_\_\_\_ (luck) I caught it before it hit the floor.
- Don't be so \_\_\_\_\_ (patience). Dinner will be ready in a minute!
- We missed the flight, but \_\_\_\_\_ (fortune) we managed to get seats on the next one.
- She was so tired, and the armchair was so \_\_\_\_\_ (comfort) that she fell asleep.
- It was very \_\_\_\_\_ (fortune) that someone heard his shouts for help.

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4 Write the word(s).

Example: A small button you press up and down to turn on electricity switch

- The glass surface of a computer where the information appears. \_\_\_\_\_
- Something you use when a plug won't fit into an outlet in another country. \_\_\_\_\_
- The set of keys on a computer. \_\_\_\_\_
- A small portable object for storing computer data. \_\_\_\_\_
- A part of an electronic device that the sound comes out of. \_\_\_\_\_
- An object to control something from a distance. \_\_\_\_\_

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## 9 Grammar, Vocabulary, and Pronunciation

A

5 Underline the correct phrase. If both phrases are correct, put a check (✓).

Example: *Turn the radio up* / *Turn up the radio*, will you?  
I can't hear it! ✓

- 1 The heat's on too high. Could you *turn it down* / *turn down it*? \_\_\_\_\_
- 2 Could you *plug the TV in* / *plug in the TV*, please? \_\_\_\_\_
- 3 Don't forget to *switch your phone off* / *switch off your phone* in the movie theater. \_\_\_\_\_
- 4 Are you watching this TV or shall I *turn off it* / *turn it off*? \_\_\_\_\_

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Vocabulary total		20
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## PRONUNCIATION

6 Match the words with the same sound.

tough	laugh	enough
through	although	cough

Example: **up** enough

- 1 phone \_\_\_\_\_
- 2 cat \_\_\_\_\_
- 3 boot \_\_\_\_\_
- 4 **up** \_\_\_\_\_
- 5 clock \_\_\_\_\_

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7 Underline the stressed syllable.

Example: do|cu|men|ta|ry

- 1 de|vice
- 2 un|comfor|ta|ble
- 3 im|pa|tient|ly
- 4 dis|co|nnect
- 5 e|lec|tro|nic

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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9 Reading and Writing **A**

## READING

1 Read the story and check (✓) A, B, or C.

## Sylvie's lucky mistake

When I left school, I went to England for the first time as an au pair in Newcastle-under-Lyme, a market town about 150 miles north of London. I had booked a train ticket from London to Newcastle online – it would take three hours and I would arrive in Newcastle at 9:30 p.m. on Sunday evening. The family who I would be working for would meet me there.

When I was on the train, about halfway there, I asked a ticket inspector what time we would arrive at Newcastle-under-Lyme. He looked at me and said "You're going in the wrong direction for Newcastle-under-Lyme. This train is going to Newcastle-upon-Tyne." I didn't speak very much English so it took a while for him to explain patiently that there were two different towns, both called Newcastle, and the one I was going to was unfortunately 200 miles further north than the one I needed to get to. As I was feeling very anxious, I asked him what I should do. He told me there was no station in Newcastle-under-Lyme, and that I would have to get off the train at York and take another train to a town called Stoke-on-Trent. And then a bus.

When I got to York that evening, however, I discovered that there were no more trains to Stoke-on-Trent until the next day. I was 17, from a small French village, and I had never travelled on my own before. I also had very little money, not enough for even a cheap hotel. I didn't know what to do. I felt I was going to cry. Suddenly, a woman in her 40s, who had heard the conversation said, "Excuse me, but if you need somewhere to stay in York, I live here with my family. We have a spare room and you're welcome to stay with us."

I often think, if there had been a station at Newcastle-under-Lyme, or if I had known more about English geography, or if I'd been less careless about my booking, I wouldn't have gotten on that train. So then I wouldn't have met Jill, the lady from York. And if she hadn't been so kind, I wouldn't have stayed with her. Oh, and obviously I wouldn't eventually have married Ben, her son!

Example: Sylvie first visited England when she was 18.

A True  B False  C Doesn't say

- Sylvie bought a return ticket from Newcastle to London.  
A True  B False  C Doesn't say
- The English family was planning to meet her when she got to Newcastle.  
A True  B False  C Doesn't say

- When she spoke to the ticket inspector, she realized that she had traveled too far south.  
A True  B False  C Doesn't say
- The nearest train station to Newcastle-under-Lyme is Stoke-on-Trent.  
A True  B False  C Doesn't say
- The inspector advised her to get another train the next morning.  
A True  B False  C Doesn't say
- Sylvie wasn't worried about where she could stay that night.  
A True  B False  C Doesn't say
- A woman offered her a bed in her spare room.  
A True  B False  C Doesn't say
- Sylvie feels that her life changed because she hadn't booked her train carefully.  
A True  B False  C Doesn't say
- Jill kindly lent Sylvie some money.  
A True  B False  C Doesn't say
- Sylvie is now Jill's mother-in-law.  
A True  B False  C Doesn't say

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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Sylvie went to England to look after some children. T

- Sylvie booked her train ticket before she arrived in London. \_\_\_\_\_
- Sylvie thought that the train journey would last no more than three hours. \_\_\_\_\_
- Newcastle-under-Lyme is south of London, not north. \_\_\_\_\_
- When she realized her mistake, Sylvie started looking for a hotel in York. \_\_\_\_\_
- Sylvie wouldn't have met Ben if she hadn't made a mistake with her train ticket. \_\_\_\_\_

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Reading total **15**

9 Reading and Writing **A****WRITING**

Write a story about an interesting encounter with a stranger (or invent one) (140–180 words). Answer the questions.

- **Set the scene:** When was it? Where were you? What were you doing?
- **Tell the story:** Who did you meet? How? What happened?
- **Conclude:** Did it change your life in any way?

Writing total		10
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Reading and Writing total		25
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9 Listening and Speaking **A****LISTENING**

1 Listen to a radio program about saving energy. Complete the sentences with one or two words. You may have to change the form of the words you hear.

- Matthew decided to \_\_\_\_\_ the way he uses gas and electricity.
- He says that not turning off the TV at the outlet \_\_\_\_\_ energy.
- He thinks another good idea is to \_\_\_\_\_ the central heating.
- Using a special plug for your \_\_\_\_\_ can control its energy use.
- He is very \_\_\_\_\_ that he is helping to save the planet.

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2 Listen to five conversations. Check (✓) A, B, or C.

- The man offers to lend the woman \_\_\_\_\_.  
A an adaptor  B a cable  C an outlet
- The man had problems using a \_\_\_\_\_.  
A keyboard  B laptop  C cable
- The customer sometimes needs the second USB port for his \_\_\_\_\_.  
A speakers  B mouse  C printer
- Kate wouldn't have \_\_\_\_\_ if she'd known Sue was in Australia.  
A mailed the card  B gone for a walk   
C bought the stamp
- Gus \_\_\_\_\_ a place to stay if he hadn't met the couple.  
A would have found   
B might not have found   
C wouldn't have found

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Listening total	10
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**SPEAKING**

1 Make questions and ask your partner.

- What / advantages / not having cell phone?
- What / you / do to protect / environment?
- What / most useful / invention / last 50 years?
- you do / if / saw / someone / crying?
- you / believe / some people / luckier / others?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

"You should always help a stranger because one day that stranger might be you."

3 Listen to your partner talking about information overload. Do you agree with him / her?

Speaking total	15
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Listening and Speaking total	25
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